Updated May 2018 for School Year 2017-2018

This form replaces and supersedes all previous forms and guidance.

Grade Reduction & Failure Due to Absence Appeal Form

This form is intended to be used to support appeals **challenging a reduced or failing grade(s) due to unexcused absence(s) according to 5-E DCMR § 2103.13.** It is expected that schools use this form to document the appeals process to ensure compliance.

Parents may use this form to initiate an appeal; however, a written appeal in any format is acceptable as long as it contains relevant information to allow for follow up, including: the name of the student whose grade is being appealed, the name and contact information of the student's parent/guardian, the student's school, and the grade being appealed.

In the instance that the student or parent/guardian does not use this form, schools are asked to attach the original written appeal to this form, and use the information provided in that document to complete the background information section of the form.

(ii) This form applies solely to appeals challenging a reduced or failing grade(s) due to unexcused absence(s) according to 5-E DCMR § 2103.13. All other challenges to education records must follow the requirements of 5-E DCMR § 2602.

Background Information

| School: | |
|--|--|
| Date: | |
| Student Name: | |
| Student ID Number: | |
| Name of Person Filing the Appeal: | |
| Role of Person Filing the Appeal: (Must be Student | |
| or Parent/Legal Guardian per 5-E DCMR § 2103.13) | |
| Parent/Legal Guardian Contact (Phone/Email): | |
| School Year: | |
| Term: (1, 2, 3, or 4) | |
| Course Title, Code, and Section: | |
| Teacher(s): | |
| Grade reported on academic record: | |
| (Indicate F, FA, or grade received as a result of | |
| reduction for 5 or more unexcused absences) | |
| Number of Unexcused Absences on Official | |
| Attendance Record: | |

5-E DCMR § 2103.14 provides: An appeal filed to challenge a reduced or failing grade(s) due to unexcused absence(s) shall be submitted to the principal of the school involved within 10 business days after receipt of the failing grade(s).

Reason for Appeal

A student or parent/guardian may appeal a grade reduction or failure due to unexcused absences for the following reasons:

- 1. A computational or procedural error in counting the number of unexcused absences that resulted in assignment of the reduced or failing grade (mark).
- 2. The student and/or parent/guardian disputes the school's designation of any day(s) absent as unexcused instead of excused.

Please select the appropriate reason(s) for the appeal below.

| 1. A computational or procedural error in counting the number of unexcused absences that resulted in assignment of the reduced or failing grade (mark). | Please explain: |
|---|-----------------|
| 2. The student and/or parent/guardian disputes the school's designation of any day(s) absent as unexcused instead of excused. | Please explain: |

5-E DCMR § 2103.15 provides: Upon receipt of an appeal challenging a reduced or failing grade(s) due to unexcused absence(s), the principal shall appoint an Appeals Panel and shall forward all written appeal requests to the panel chairperson within three (3) business days.

5-E DCMR § 2103.18 provides: The appeals panel shall hold a hearing within ten (10) calendar days after its appointment by the principal.

District of Columbia Public Schools

Summary of Appeals Panel Review

| Date of Appeals Panel Review: | Designated Panel Chairperson: | | | | |
|---|--|---------------------|--|--|--|
| | | | | | |
| | | | | | |
| Panel Members: | | | | | |
| Panel Wembers. | | | | | |
| By signing below, the following individuals att | est to having served as panelists on the a | bove date, and that | | | |
| the process was executed in accordance with regulatory requirements: | | | | | |
| | | | | | |
| | | | | | |
| Name and Role (Chairperson) | Signature | Date | | | |
| | | | | | |
| Name and Role | Signature | Date | | | |
| | 9 | | | | |
| | | | | | |
| Name and Role | Signature | Date | | | |
| | | | | | |
| Appeals Panel Recommendation and Rational | e: | | | | |
| | | | | | |
| | | | | | |
| 5-E DCMR § 2103.22 provides: The Appeals Panel's recommendation shall be forwarded immediately to the | | | | | |
| principal who shall issue the Panel's decision within ten (10) calendar days after hearing. | | | | | |
| Principal Determination | | | | | |
| rinicipal Determination | | | | | |
| This section should be completed by the PRINCIPAL: | | | | | |
| Request approved | Request denied | | | | |
| | - | | | | |
| Rationale: | | | | | |
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| | | | | | |
| Date of Principal Determination: | | | | | |
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5-E DCMR § 2103.23 provides: If the student or his/her parent/guardian is not satisfied with the decision of the Appeals Panel, the student or his or her parent or guardian may appeal the decision of the Appeals Panel by

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of

submitting a written appeal to the DC Public Schools Student Hearing Office within ten (10) calendar days after receipt of decision.

Written appeals should be submitted to FAGradeCentralAppeal@dc.gov. In order to be processed, written appeals must contain:

- 1) The name of the student whose grade is being appealed,
- 2) The name of the student's parent or guardian,
- 3) The student's school,
- 4) The grade being appealed, and
- 5) Relevant contact information to allow for follow- up.

Please feel free to reach out with any questions via the email above or by phone at **202-645-6161**.

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